

## RESOURCES AVAILABLE TO MEET THE NCLB REQUIREMENTS FOR PARAPROFESSIONALS

### I. Tests and Test Preparation Programs

Formal assessments and programs to prepare for assessments that have been developed include:

Company	Description	Where and When	Cost	Contact Information	
<b>ETS</b>	<p>The Educational Testing Services (ETS) ParaPro assessment is a two and one-half hour test. The test consists of 90 multiple-choice items, covering skills in reading, writing, and mathematics, as well as the application of these skills in support of classroom instruction.</p> <p>The passing score for New Jersey paraprofessionals is 456.</p>	<p>Paper and Pencil test: check ETS web site for more information on testing administration dates for the 2003-2004 school year.</p> <p>Internet-based test: districts registered to administer the internet-based test may offer it at any point in time.</p>	\$40	<p><u>Address/Phone</u></p> <p>ETS Rosedale Road Princeton, NJ 08541 (609) 734-5555</p>	<p><u>Web site Address</u></p> <p><a href="http://www.ets.org/parapro">www.ets.org/parapro</a></p>
<p><b>PLATO Learning, Inc.</b> (ETS ParaPro Test Preparation Program)</p>	<p><b>Plato Learning, Inc.</b>— In partnership with ETS, the PLATO ParaPro Preparation Package was specifically designed to prepare paraprofessionals for the ETS ParaPro Assessment. The web-based program offers an assessment of skills measured on the ParaPro. Participants receive instruction in reading, writing and mathematics and skills applied in the teaching of these areas. Additionally, the program offers practice on a simulated test developed by ETS.</p>	Participants access the program online	Varies based on the number of access ports	<p>Dan Kelly <a href="mailto:dkelly@plato.com">dkelly@plato.com</a> (800) 447-5286 x 1470</p> <p>PLATO Learning 10801 Nesbitt Avenue, South Bloomington, MN 55437</p>	<p><a href="http://www.plato.com/assessment.parapro.asp">www.plato.com/assessment.parapro.asp</a></p>
<b>ACT</b>	<p>Workkeys® Proficiency Certificate for Teacher Assistants is a combination of assessment and on-the-job observations. The Workkeys® program involves three assessments: Reading for Information, Writing or Business Writing and Applied Mathematics. The Instructional Support Inventory, completed by an experienced and knowledgeable educator, is used to demonstrate pedagogical skills.</p>	<p>ACT Centers or Workkeys® Value-Added Resellers (community colleges, career centers, schools, etc.).</p> <p>The administration of the traditional paper/pencil assessment or the computer-based assessment is based upon the schedule of the ACT</p>	<p>The package cost is \$25</p> <p>The fees for individual assessments vary from \$3.20 to \$12.50</p>	<p>ACT 2201 N. Dodge Street PO Box 168 Iowa City, IA 52243 (800) 967-5539</p>	<p><a href="http://www.act.org">www.act.org</a></p>

		Center or Value-Added Reseller			
<b>The Paraprofessional Performance/Portfolio Assessment</b>	<b>The Performance/Portfolio Assessment</b> Designed for currently employed paraprofessionals, this assessment program combines classroom performance and mentoring with professional development, professional readings, self-assessment and critical learning logs that focus on the content areas of reading, writing and mathematics.	School districts may adopt and administer the assessment program throughout the year.	Please contact your district.	Karen Campbell New Jersey Department of Education karen.campbell@doe.state.nj.us (609) 341-3403	<a href="http://www.nj.gov/njded/title1/act/pp.htm">www.nj.gov/njded/title1/act/pp.htm</a>
<b>The Paraprofessional Series</b>	<b>The Paraprofessional Series</b> – a series of seven courses designed to prepare paraprofessionals for the classroom as well as formal assessments, such as the ParaPro Assessment. The series includes learning outcomes as well as an assessment component. The program offers courses such as Math in the Elementary and Middle School Classroom, Reading in the Elementary and Middle School Classroom and Writing in the Elementary and Middle School Classroom.	Participants access courses online	Please contact the company	2525 East Arizona Biltmore Circle Suite 140 Phoenix, AZ 85016 (800) 624-2929 (847) 888-8300	<a href="http://www.mastersonline.net">www.mastersonline.net</a>
<b>Pace Learning Systems' ParaPrep Learning System</b>	<b>The ParaPrep Learning System</b> – A program consisting of print and software-based assessments and lessons to prepare paraprofessionals for formal assessments and certificate programs. Areas of competency include reading, language, writing, basic math and advanced math. An optional ESL/ESOL program is also available.	The program can be delivered in a classroom using the print-based version or in a computer lab using the software version.	Please contact the company	Shelly Justice, Educational Consultant (800) 826-7223 x 3117	<a href="http://www.pacelearning.com">www.pacelearning.com</a>
<b>Salem County Community College</b>	<b>Salem County Community College</b> – The college offers classes to prepare paraprofessionals who plan to use the ACT Workkeys® Proficiency Certificate to meet NCLB requirements.			Mary Coombs <a href="mailto:mcoombs@salemcc.edu">mcoombs@salemcc.edu</a> (856) 351-2683	<a href="http://www.salemcc.edu">www.salemcc.edu</a>

<b>Educational Information &amp; Resource Center (EIRC)</b>	<b>EIRC</b> – The center offers training to prepare paraprofessionals who plan to use the ETS ParaPro Assessment to meet NCLB requirements. The program consists of a three-day workshop that covers the following topics: Refresher Modules in Reading, Writing and Mathematics, Test Taking Strategies for Success and Tips for Reducing Test Anxiety.	The next session is scheduled for March 15-17, 2004. at the Educational Information & Resource Center in Sewell (Gloucester County).	Please contact EIRC	Catherine George 606 Delsea Drive Sewell, NJ (856) 582-7000 x139	www.eirc.org
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**\*Other tests may be added as test developers and professional groups respond to these requirements**

## **II. Alternative Education Programs**

**Thomas Edison State College** offers nontraditional educational programs and alternative assessments for earning college credits without having to take traditional seatwork courses.

<b>Description of Programs</b>	<b>Cost</b>	<b>Contact Information</b>	
<p>Thomas Edison State College offers adults 21 and older with a high school diploma or GED the opportunity to earn college credits in a variety of ways:</p> <p><b>Guided Study</b> - These courses are offered with guidance from a mentor, via telephone or e-mail. In addition to basic texts, the courses can include study guides, supplemental readings, videos or audiotapes with instructions, and tests and self-assessments. The mentor assesses the students through written assignments and examinations. They can submit the assignments via e-mail or regular mail.</p> <p><b>Online Courses</b> - Students can interact with faculty and other students. They have regularly scheduled classes. During class, students can present their ideas and questions, read comments of other class members and get feedback from the faculty member. All courses use textbooks and study guides. Assessment is done through written assignments and examinations.</p> <p><b>Portfolio Assessment</b> - This is a flexible and efficient way of earning college credit for learning outside the classroom. Students may demonstrate college-level knowledge through a portfolio. This program offers students the opportunity to define their learning in terms of college courses. Students need to provide evidence in the form of written documents or products to demonstrate that the learning they already possess is equivalent to what is taught in those courses.</p> <p><b>Testing</b> - The Thomas Edison State College Examination Program (TECEP) This test evaluates prior knowledge. Students can earn credit by demonstrating their college-</p>	Tuition and fees vary (see Web site)	<b><u>Address/ Phone</u></b> Office of Admissions 101 W.State Street Trenton, NJ 08608 (888) 442-8372	<b><u>Web site Address</u></b> www.tesc.edu

level skills by scoring at a satisfactory level on the examination.			
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**Professional Development Institute and Chapman University** – An online program offering undergraduate elective credits that can be applied to an Associate’s Degree or a Baccalaureate Degree and a “formal assessment” option that can be applied to credits for an undergraduate degree.

Description of Program	Cost	Contact Information	
<p><b>Online Paraprofessional Education Program</b> – A 48-60 credit program focusing on education-related courses. Paraprofessionals may register for up to 12 credits per semester. Examples of courses offered are Teaching Reading to Struggling Readers (K-3), Hands-On Learning with Math Manipulatives (K-3) and Effective Strategies to Improve Student Writing (4-12). The self-paced courses involve several assignments and a test. The program does not lead to an Associate’s Degree; therefore, paraprofessionals are not restricted to scheduling certain courses or following a prescribed sequence of courses.</p> <p><b>Online Paraprofessional Certificate Program</b> – A “formal assessment” program based on the content of four courses, each with a pre-test, post-test and three writing assignments. The courses, Teaching Reading for Paraprofessionals, Teaching Writing for Paraprofessionals, Teaching Math for Paraprofessionals and Classroom Management for Paraprofessionals, consists of 15 hours of training in a four week period. Participants may register for the course only option or the course and credit option.</p>	<p>Single course tuition: \$200</p> <p>Twelve credits tuition: \$625</p> <p><u>Course and Credit Option</u> Single course: \$160 Four course program: \$499</p> <p><u>Course Only</u> Single course: \$99 Four course program: \$349</p>	<p><u>Name/E-Mail</u> Caryn McGhee <a href="mailto:carynmcghee@webteaching.com">carynmcghee@webteaching.com</a> (714) 579-1006</p> <p>Connie Ryan <a href="mailto:connieryan@webteaching.com">connieryan@webteaching.com</a> (714) 549-1006</p>	<p><u>Web Site Address</u> <a href="http://www.webteaching.com/paraenter.htm">www.webteaching.com/paraenter.htm</a></p>

**Western Governor’s University (WGU)** offers an online, competency-based Associate of Arts degree program. Students may earn an A.A. degree within two and 1/2 years, or less, while working full-time. Additionally, the components of the A.A. degree program serve as a pathway to WGU’s online Bachelor of Arts in Elementary Education (scheduled for availability September 2003).

Description of Programs	Cost	Contact Information	
<p>Associate of Arts Degree program at Western Governor’s University is open to individuals 16 years and older with an earned GED</p> <p><b>Online Courses</b> – Students, in consultation with a designated faculty mentor, follow a personalized Academic Action Plan to complete the requirements of the AA degree. The components of the Academic Action Plan, which are based on students’ assessed competency levels in reading, writing and mathematics, determine the coursework and length of time needed to complete the program. Once enrolled in the program, students are assigned online courses that take place at students’ convenience. Assessment of students’ performance in courses is conducted at local community colleges, learning centers and other facilities.</p>	<p>Tuition and fees vary (see Web site)</p>	<p><u>Name/Address/Phone</u> Margarita Guerra, Marketing Representative Western Governor’s University 2040 E. Murray Holladay Road Suite 106 Salt Lake City, UT 84117 (866) 225-5948 x 313</p>	<p><u>Web site Address</u> <a href="http://www.wgu.edu/parapro/">www.wgu.edu/parapro/</a></p>

**CDA Professional Preparation Program (*Pre-K and Kindergarten Only*)** is a program that combines formal college-level training with a hands-on performance assessment.

Description	Cost	Contact	
<p>A Child Development Associate (CDA) is an individual who has successfully completed a CDA assessment and has been awarded the CDA Credential. S/he is able to meet the specific needs of children and works with parents and other adults to nurture children's physical, social, emotional, and intellectual growth in a child development framework.</p> <p style="text-align: center;"><b>CDA Professional Preparation Program</b></p> <p>The CDA Professional Preparation Program (CDA P3), the council's one-year training program, is for individuals with no childcare experience and/or education, as well as for those who are already employed in the childcare field. The program provides candidates with child development course work and field experiences in childcare settings, enabling them to build the necessary skills to become a Child Development Associate. Students enroll through the council's national office and complete their training, all under the direct supervision of the council.</p> <p style="text-align: center;"><b>TYPES OF CDA SETTINGS</b></p> <p><b>Center-based</b> The center-based setting is a state-approved child development center where a candidate can be observed working as a primary caregiver with a group of children. Candidates seeking a preschool endorsement are assessed working with children aged 3-5 years. Candidates seeking an infant/toddler endorsement are assessed working with children aged birth to 36 months.</p> <p><b>Home Visitor</b> The Home Visitor setting is an established program of home visits with families with children five years old or younger to support parents in meeting the needs of their young children. In this setting, regular home visits are the primary method of program delivery.</p> <p><b>Family Child Care</b> The Family Child Care setting is a family childcare home that meets at least the minimum level of applicable state and local regulations. Candidates can be observed working as a primary caregiver with at least two children, five years old or younger,</p>	<p>The tuition for the CDA p3 is \$1,500. This fee includes training and assessment.</p>	<p><b><u>Address/Phone</u></b> Council for Professional Recognition 2460 16<sup>th</sup> Street, NW Washington DC 20009 (800) 424-4310</p>	<p><b><u>Web site Address</u></b> <a href="http://www.cdacouncil.org">www.cdacouncil.org</a></p>

<p>who are not related to the candidate by blood, marriage, or other legal relationship.</p> <p><b>Bilingual Specialization</b>  Caregivers working in bilingual childcare settings can also earn a CDA Credential with a bilingual specialization. The bilingual specialization is an extension of the existing credential. It acknowledges the unique skills required to work in bilingual child care settings. Bilingual specialization materials are available only for Spanish/English languages. However, caregivers who work in bilingual programs using other languages are eligible for this credential extension.</p> <p style="text-align: center;"><b>HOW DOES THE CDA P3 WORK?</b>  <b>LEARNING IN THREE PHASES - WHAT DO I HAVE TO DO?</b></p> <p><b>Phase I - Field Work</b>  Candidates work with children, participating in programs that are specific to the setting, age-level endorsement, and specialization in which they will receive their CDA Credential. They also complete readings and exercises in the training manual, <i>Essentials for Child Development Associates Working with Young Children</i>.</p> <p>A field advisor monitors the candidate's progress and provides overall guidance for the application of the principles in <i>Essentials</i>. Advisors also receive the <i>Field Advisor's Guide</i>, which accompanies the curriculum. Candidates choose their own field advisors, based on specific eligibility requirements. The council can help candidates locate a field advisor, if necessary.</p> <p><b>Phase II - Course Work</b>  The council will arrange the provision of these services through contracts with post-secondary educational institutions. Candidates attend a series of small- or large-group seminars at local community colleges or other postsecondary institutions.</p> <p>A seminar instructor provides instruction for the eight content areas outlined in the assessment education requirement section. The instructor also administers a written examination to determine the candidate's knowledge of appropriate early childhood practices.</p> <p>Instructors use the <i>Seminar Instructor's Guide</i>, which provides an overview and an extension of the learning of the field work phase of study, as well as assignments that</p>			
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<p>require follow-up during the course work phase.</p> <p><b>Phase III - Final Evaluation</b>  Candidates organize and practice a cohesive set of practical skills while working with young children and, guided by her/his field advisor, complete a final series of exercises designed to demonstrate the skills required to become a Child Development Associate.</p> <p>A council representative interviews the candidate to assess her/his knowledge of good early childhood practices and reviews the results of the parent opinion questionnaires, the formal observation and the professional resource file. Finally, the representative verifies performance and submits the results to the council for review. Successful candidates receive the CDA credential.</p>			
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**The Master Teacher Paraeducator Learning Network** – An online program that offers training and assessment for paraprofessionals

Description of Programs	Cost	Contact Information	
		<u>Name/Address/Phone</u>	<u>Web site Address</u>
<p>Participants select from a series of online courses. Each course contains learning objectives, short readings, and a 10-question multiple choice assessment. Once the course is completed, participants receive a certificate of completion. The program maintains a record of the participant's assessment that can be easily obtained by the participant's school/district. The program offers general content courses in supporting reading, writing, and math instruction, as well as more detailed content courses in reading comprehension, writing fundamentals, basic mathematics skills, algebra, and geometry. The program also offers courses in classroom management techniques and assisting students with disabilities and limited English proficient learners.</p> <p>The Paraeducator Learning Network's administrative option enables district- and building-level administrators to assess the skill level of paraprofessionals and develop an appropriate professional growth plan.</p>	Varies based upon district enrollment	<p><u>Name/Address/Phone</u>  Jennifer Rettele,  The Paraeducator Learning Network  P. O. Box 1207  Manhattan, KS 66505-1207  (800) 669-9633</p>	<p><u>Web site Address</u>  www.paraeducator.net</p>

**Fort Scott Community College** – An online Associate of Arts Degree Program offered as an extension of the Master Teacher Paraeducator Learning Network

Description of Programs	Cost	Contact Information	
		<u>Name/Address/Phone</u>	<u>Web site Address</u>
<p>Fort Scott Community College, in conjunction with The Paraeducator Network, offers an online Associate of Arts Degree for special education paraprofessionals. Completion of 13 one-hour courses in the Paraeducator Network leads to eligibility for one college credit hour at Fort Scott Community College. The A. A. degree is awarded upon the completion of 60 credit hours, 39 credits in core courses and 21 credits in electives designed for paraprofessionals in the special education classroom. The college offers a variety of core and elective courses each semester.</p>	\$60.00 - \$138.00 per credit hour (depending upon residency status)	<p><u>Name/Address/Phone</u>  Connie Buzzard, Director of Comprehensive Education &amp; Training Center  Fort Scott Community College  2108 South Horton  Fort Scott, KS 66701  (800) 874-3722</p>	<p><u>Web site Address</u>  www.ftscott.cc.ks</p>

### III. Higher Education Institutions

Below is a list of county and state colleges and universities where traditional coursework toward 60 college credits may be taken. These higher education institutions may also form partnerships with school districts and offer on-site classes, as well as explore other alternatives to help qualify paraprofessionals.

<b>Atlantic –Cape May County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
Child Development Associate Series <ul style="list-style-type: none"> <li>• Infant/Toddler - 9 Credits</li> <li>• Preschool – 13 Credits</li> <li>• Psychology of Exceptionality – 3 Credits</li> <li>• Principles of Guidance for Parents and Teachers – 5 Credits</li> </ul>	On Campus	Dr. Arthur Wexler <a href="mailto:Wexler@atlantic.edu">Wexler@atlantic.edu</a> (609) 343-4985	<a href="http://www.atlantic.edu">www.atlantic.edu</a>
<b>Bergen County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
AAS – Early Childhood Education Child Development Associate Child Development Certificate	Paramus On/Off Campus	Kevin Keefe <a href="mailto:kkeefe@bergen.edu">kkeefe@bergen.edu</a> (201) 447-7100	<a href="http://www.bergen.edu">www.bergen.edu</a>
<b>Brookdale Community College (Monmouth County)</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
AAS- Early Childhood Education AA - Education	Long Branch Board of Education  Asbury Park site	Professor Art Marshall <a href="mailto:amarshall@brookdalecc.edu">amarshall@brookdalecc.edu</a> (732) 224-2203	<a href="http://www.brookdalecc.edu">www.brookdalecc.edu</a>
<b>Burlington County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
Child Development Associate (135 hours)		Dr. Robert C. Messina, Jr., President County Route 530 Pemberton, NJ 08068-1599 (609) 894-9311	<a href="http://www.bcc.edu">www.bcc.edu</a>
<b>Camden County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
Paraprofessional certificate program (48 credits) – Part of the Elementary and Secondary Education Program leading to a two-year degree that is transferable to a four-year institution	Camden City Gloucester City Runnemede Winslow Township School Districts	Fred Cappello (856) 227-7200 x4537	<a href="http://www.camdencc.edu">www.camdencc.edu</a>
<b>Cumberland County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
Instructional Aide Certificate (33 credits)	On/Off campus	Dr. Monica Heppel (856) 691-8600	<a href="http://www.cccnj.edu">www.cccnj.edu</a>
<b>Essex County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
Newark Public Schools – 48 credits applied to AA degree in Social Science	School sites	Maria Alvarado (973) 877-3390	<a href="http://www.essex.edu">www.essex.edu</a>



Orange Public Schools East Orange Public Schools		Alvarado@essex.edu	
<b>Gloucester County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
AA – Early Childhood Education AA – Human Development		Mr. William F. Anderson, President 1400 Tanyard Road Sewell, NJ 08080 (856) 468-5000	www.gccnj.edu
<b>Hudson County Community College</b>	<b>Location</b>	<b>Contact</b>	<b>Web site Address</b>
Jersey City Public Schools – CDA sequence plus 3 credit introductory computer course (135 hours/11 credits); AA/AAS Education degree sequence	Selected Jersey City schools	Robert Martin, Associate Dean of Enrollment Management <a href="mailto:rmartin@hccc.edu">rmartin@hccc.edu</a> (201) 714-2115	www.hccc.edu
West New York Public Schools – CDA sequence (135 hours/11 credits); AA/AAS Education degree sequence	Memorial High		
Union City School District – AA/AAS Education degree sequence	Emerson High	Adriana Flores-Kuhn, Coordinator, Education Programs <a href="mailto:aflores-kuhn@hccc.edu">aflores-kuhn@hccc.edu</a> (201) 714-2236	
Secaucus – AA/AAS Education degree sequence	Secaucus High  On Campus/Off Campus		
<b>Mercer County Community College</b>	<b>Location</b>	<b>Contact</b>	<b>Web site Address</b>
Paraprofessional Classroom Educator Certificate Program (33 credits)		Dr. Robert R. Rose, President 1200 Old Trenton Road Trenton, NJ 08690 (609) 586-4800	<a href="http://www.mccc.edu">www.mccc.edu</a>
<b>Middlesex County College</b>	<b>Location</b>	<b>Contact</b>	<b>Web site Address</b>
Teacher Aide Certificate – 31 credits AAS – Education Practitioner		Darlene Yoseloff <a href="mailto:Darlene_Yoseloff@middlesexcc.edu">Darlene_Yoseloff@middlesexcc.edu</a> (732) 906-2554	www.middlesexcc.edu
<b>County College of Morris</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
AS Early Childhood Education Certificate Early Childhood Education		Dr. Tom DeRiso <a href="mailto:tderiso@ccm.edu">tderiso@ccm.edu</a> (973) 328-5620	www.ccm.edu
<b>Ocean County College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
		Dr. Jon H. Larson, President College Drive P.O. Box 2001 Toms River, NJ 08754-2001	www.ocean.edu

		(732) 255-0400	
<b>Passaic County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
2 offerings/semester Sequence of courses follows AA degree  Tuition only, fees waived (off campus only)	Paterson and Passaic Public Schools	Thomas Ramsden <a href="mailto:tramsden@pccc.cc.nj.us">tramsden@pccc.cc.nj.us</a> (973) 684-5406	<a href="http://www.pccc.cc.nj.us">www.pccc.cc.nj.us</a>
<b>Raritan Valley Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site Address</b>
18 – 21 credit CDA/DYFYS Preparation Certificate  Proposed paraprofessional certificate which can lead to a terminal AAS degree or a transfer AA degree – piloted first course Spring ‘03  Tuition and fees by contract	On –campus  On- and off-campus	Dr. Patricia Wojtowicz (908) 526-1200, ext. 3539 (Education)  Lissanna Follari (908) 526-1200, ext. 8372 (Early Childhood Education)  Julia West-Johnson (908) 526-1200, ext. 8319	<a href="http://www.raritanval.edu">www.raritanval.edu</a>
<b>Salem County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site</b>
		460 Hollywood Avenue Carneys Point, NJ 08069 (856) 299-2100	
<b>Sussex County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site</b>
33 Credit Certificate for Paraprofessionals “Teaching Practices & Pedagogy”  AAS Child Development Degree  Child Development Certificate	On & Off Campus	Dr. Bradley M. Gottfried, President One College Hill Newton, NJ 07860 (973) 300-2100	<a href="http://www.sussex.edu">www.sussex.edu</a>
<b>Union County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site</b>
135 hours Child Development Program  Waiver for Technology fee, parking fee	Off campus at selected user sites	Dr. Thomas H. Brown, President 1033 Springfield Avenue Cranford, NJ 07016 (908) 709-7000	<a href="http://www.ucc.edu">www.ucc.edu</a>
<b>Warren County Community College</b>	<b>Program Location</b>	<b>Contact</b>	<b>Web site</b>
		Dr. Vincent DeSanctis, President 475 Route 57 West	<a href="http://www.warren.edu">www.warren.edu</a>

		Washington, NJ 07882-4343 (908) 835-9222	
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<b><u>State Colleges and Universities</u></b> <i>All Accredited by Middle States Association of Colleges and Schools</i>	
<b><u>The College of New Jersey</u></b> <i>Carnegie Classification: Master's (comprehensive) colleges &amp; universities I</i> Dr. R. Barbara Gitenstein, President 2000 Pennington Road P.O. Box 7718 Ewing, NJ 08628-0718 (609) 771-1855	<b><u>The Richard Stockton College of New Jersey</u></b> <i>Carnegie Classification: Baccalaureate colleges - liberal arts</i> Dr. Vera King Farris, President Jimmie Leeds Road PO Box 195 Pomona, NJ 08240-0195 (609) 652-1776
<b><u>Kean University</u></b> <i>Carnegie Classification: Master's (comprehensive) colleges &amp; universities I</i> Dr. Frank J. Esposito, Interim President 1000 Morris Avenue Union, NJ 07083 (908) 527-2000	<b><u>Rowan University</u></b> <i>Carnegie Classification: Master's (comprehensive) colleges &amp; universities I</i> Dr. Donald J. Farish, President 201 Mullica Hill Road Glassboro, NJ 08028-1701 (856) 256-4000
<b><u>Montclair State University</u></b> <i>Carnegie Classification: Master's (comprehensive) colleges &amp; universities I</i> Dr. Susan A. Cole, President Valley Road and Normal Avenue Upper Montclair, NJ 07043 (973) 655-4000	<b><u>Thomas Edison State College</u></b> <i>Carnegie Classification: Master's (comprehensive) colleges &amp; universities II</i> Dr. George A. Pruitt, President 101 West State Street Trenton, NJ 08608-1176 (609) 984-1100
<b><u>New Jersey City University</u></b> <i>Carnegie Classification: Master's (comprehensive) colleges &amp; universities I</i> Dr. Carlos Hernandez, President 2039 Kennedy Boulevard Jersey City, NJ 07305-1597 (201) 200-2000	<b><u>William Paterson University of New Jersey</u></b> <i>Carnegie Classification: Master's (comprehensive) colleges &amp; universities I</i> Dr. Arnold Speert, President 300 Pompton Road Wayne, NJ 07470 (973) 720-2000
<b><u>Ramapo College of New Jersey</u></b> <i>Carnegie Classification: Baccalaureate colleges - general</i> Dr. Rodney D. Smith, President	

505 Ramapo Valley Road  
Mahwah, NJ 07430  
(201) 684-7500

**Rutgers, The State University**

*Carnegie Classification: Doctorate (comprehensive) colleges & universities*

*Francis Lawrence, President*

83 Somerset Street  
New Brunswick, New Jersey 08901  
(732) 932-7454

Camden Campus  
(856) 225-1766  
Newark Campus  
(732) 445-4646